

CASP News



Inside this Issue:

CASP Conference	1-5
Feature Article	6-7
TxCRLA News	8-11
TADE News	12-14
National Boards	15
Future Conferences	14
Message from NADE	16
CASP Registration	17

TxCRLA
Texas College
Reading and Learning
Association

TADE
Texas Association for
Developmental
Education

CASP 2008 CONFERENCE

The waves are calm and gorgeous at the Corpus Christi Omni Bayfront, the site for the CASP 2008 Conference. Please mark your calendars for November 5-7, 2008. We have planned great events and very informative sessions and institutes, as well as exciting activities and tremendous fun. Our theme is "Surfing the Waves Together: Academics, Support Programs, and Research." Participants will be exposed to friendly people, super attractions, unique dining, shopping and beautiful beaches! We will have a "splashing" Welcome Beach Party, wonderful excursions, super raffle prizes, prominent speakers, and amazing institutes and concurrent sessions. Please make plans to be with us in Corpus Christi for the CASP 2008 Conference.

Betty Black



CASP 2008: Surfing the Waves Together: Academics, Support Programs, and Research

November 5 - 7, 2008
Corpus Christi, TX

Looking Ahead:

CASP 2009 San Antonio, Texas

October 20-23, 2009

A Towering Passion for Teaching and Learning

San Antonio has always been a crossroads for travelers, explorers, and those who have a passion for teaching and learning. We look forward to hosting next year's conference at the El Tropicano Riverwalk Hotel and providing fantastic opportunities for professional development.

The new extension of the San Antonio River allows for the water taxies to pick up visitors at the hotel and take them on a relaxing ride that meanders down the river through the heart of San Antonio. Visitors experience the sights, sounds, tastes and fusion of cultures that will entice them to come again. San Antonio is a shopper's paradise. El Mercado, La Villita, River City Mall are downtown, and not far away are The Quarry, The Rim and La Cantera. You can also visit historical districts like the Missions, The Alamo and the King William District.

We look forward to seeing you **October 20-23, 2009** in San Antonio!!

CASP '08 Features First-Class Pre-Conference Institutes

CASP 2008 offers some of the most unique and exciting pre-conference institutes ever!

Participants may have a difficult time choosing among the variety of fascinating topics, but any choice is the *right* choice since they are all superb.

If your program is interested in NADE certification, you've come to the right place! The **NADE Certification pre-conference institute** is planned to help attendees design their programs' theoretical frameworks, focus on criteria for best practices, and implement an on-going program assessment for goals attainment. The 7-hour institute begins on Tuesday, November 4, and will be completed at noon on Wednesday.

Essie Childers (Blinn College) has a novel idea to present to you in her pre-conference institute, "**A Novel Plan: Motivation and Comprehension in Just Six Weeks!**" This session will present ways to create interest and motivation in the reluctant reader through the use of novels. Participants, practicing various comprehension strategies in a group setting, will come away with creative ideas plus sample materials and a novel packet. Have you ever experienced burnout in your

role as teacher? Jean Layne (Texas A&M University) will give you some strategies to deal with this common malady in her presentation, "**Renewing/ Sustaining Expert Enthusiasm for Teaching and Student Learning.**" Who wouldn't want to come away with a renewed passion for his or her chosen profession? In addition, Jean will present another session, "**Teaching Today's Students,**" to help teachers of today's "net-gen" students better relate to them, taking into account the differing generational perspectives. With a new sensitivity to these differences, teachers will be able to bring new ideas to their courses that better communicate to today's student.

Combine an institute and an excursion by participating in the "**First Year Experience/King Ranch Institute.**" This unique all-day event will take you first to Texas A&M University-Kingsville where Dr. Dann Brown will relate the First Year Experience philosophy and the program designed to help the college freshman in his/her transition from high school to college. This program has been implemented at TAMUK, so participants will also hear the results and learn ways to begin such a program on their campuses. After lunch at TAMUK, the group will leave for a guided tour of the world famous King Ranch, the largest ranch in the United States. This part of the excursion will begin at the King Ranch Saddle Shop where you can shop for leather goods, items for the home, clothing and more. The group will then board a bus for an extensive guided tour of points of interest on the Ranch. Transportation to and from Kingsville/King Ranch will be provided. Learn how to bring the official CRLA tutoring program to your campus through the institute, "**Tutor Program Certification-Getting Started.**" At CASP '08,

Olga Thurman (El Paso Community College) will introduce participants to the process of applying for certification while clarifying certification requirements. Come learn about the many benefits that this program can bring to your campus and to your students. Later in the day, Olga will, in a separate institute, work with those who may be further along in the certification process. This institute, "**Tutor Program Certification Getting It Done,**" presents an opportunity to actually meet with ITPC evaluator(s) for advice on the specifics of completing the application process. Participants in this institute may bring their applications, documentation, and other materials for hands-on help.

If your school has established programs for peer-teaching, tutoring, Supplemental Instruction, mentoring, or academic peer-counseling, plan to attend "**Tutor Training Leadership Institute – Year 11.**" Russ Hodges and Carol W. Dochen (Texas State University - San Marcos) are the facilitators for this three-hour-institute, which provides training from leading experts in the field of developmental education for undergraduate and graduate students involved in some form of peer teaching, tutoring, or counseling. This institute will also model training activities for learning center supervisors and coordinators. Participants who are seeking any level of CRLA Tutor Program Certification will receive three hours credit toward that certification.

Make plans now to attend one or more of these outstanding institutes at the CASP '08 conference.

CASP Conference Speakers

Dr. David Arendale



Dr. David Arendale will be the keynote speaker at the luncheon on Thursday. He is at the University of Minnesota-Twin Cities. He serves as an Assistant Professor in the Department of Postsecondary Teaching and Learning within the College of Education and

Human Development. In addition to teaching history courses, he investigates the history of postsecondary college assessment, developmental education, and academic interventions that support improved student achievement and persistence. Dr. Arendale also supports the Peer Assisted Learning Program and works with other institutions in Minnesota supporting their efforts to improve academic achievement for their students.

Dr. Arendale served as President of the National Association for Developmental Education from 1996 to 1997. In 2000, he was recognized by the American Council of Developmental Education Associations for induction as a Founding Fellow of the profession. Dr. Arendale enjoys working in a profession that makes a difference for improving the academic achievement and success of students. He feels the use of the internet, publications, presentations, and workshops are all means for communicating the best practices that others have already created.

Dr. Linda Villarreal



Dr. Linda Villarreal will speak Friday morning at the conference breakfast. Dr. Villarreal has been an educator for 28 years and has served as a teacher, principal and superintendent in South Texas schools. She currently works at the Education Service Center, Region 2

Corpus Christi, as the Executive Director.

As a principal and superintendent, Dr. Villarreal worked with her staff to create an innovative educational environment for children. During this time, her staff and district received state awards for outstanding student achievement. For the last 20 years, Dr. Villarreal has trained educators across the nation in various programs and educational concepts. Her love has always been the children of South Texas, and she continues to work to assist public schools in their unending quest for excellence.

Dr. Villarreal received her Bachelor of Science, Master of Science and doctoral degrees at Texas A&M University-Kingsville.

Please plan to be present to listen to the messages that these professionals will have to share with us at the Conference.

WELCOME BEACH PARTY: Bring your Flip Flops!

On Wednesday night, be prepared to attend an indoor Welcome Beach Party. We plan to have hotdogs and all the trimmings--without the ants and sand. During the evening, we will be engaged in Beach Party games and contests. We will also host a “**Flip-Flop** contest. Be creative and decorate your flip-flops. We will have prizes for the flip-flops that most represent the theme of the Conference and the most original design. So, put your thinking caps on and start those creative juices flowing.

CONFERENCE RAFFLE

At the conference, you will have the opportunity to purchase a raffle ticket for several exciting prizes. The Omni Bayfront has graciously donated a “Weekend Package” for the first prize. This package will include a two-night stay and some amenities. Several other items have been donated for prizes. All proceeds from the raffle will go towards the purchase of books for the newly built county library in the area. So, bring your dollars for chances to win big!

CASP Conference



EXCURSIONS

The CASP 2008 Conference will offer several excursions for your pleasure. Participants will be able to choose from the Corpus Christi Aquarium, which will include a behind the scenes tour. One might choose to go aboard the U.S.S. Lexington with an experienced tour guide. Lastly, attendees can consider going to a half day "First Year Experience" institute at Texas A&M University-Kingsville, our sponsoring institution, which will include a tour of the King Ranch to complete the other half of the day. This trip will end with a visit to the Saddle Shop where one can shop for wonderful leather goods and products made by the King Ranch folks. Individuals who attend this excursion will return in time for the Welcome Beach Party.

Corpus Christi Attractions

On land, in the sea, or from the air, Corpus Christi can quench your thirst for adventure. Whether you want to ride the range, mosey through museums, tackle the ocean depths, or visit a flight deck, our attractions will make your stay memorable.

Visitors can take trips to Padre Island, which is located along the south Texas coast. It is one of only a handful of places in the world where endangered Kemp's Ridley sea turtles nest. The National Seashore is one of the longest stretches of primitive, undeveloped ocean beach in the United States. Swimming, fishing, hiking, beachcombing, camping, bird watching, surfing, water-skiing, picnicking, and off-road driving are all favorite activities on Padre Island.

To Do List While in Corpus Christi:

- | | |
|--|---|
| ✓ Art Center of Corpus Christi | ✓ South Texas Botanical Gardens & Nature Center |
| ✓ Art Museum of South Texas | ✓ Heritage Park |
| ✓ Captain Clark's Flagship | ✓ Padre Island National Seashore |
| ✓ Centennial House | ✓ Selena Museum |
| ✓ Corpus Christi Museum of Science and History | ✓ Texas State Aquarium |
| ✓ Corpus Christi Beach | ✓ Texas Surf Museum |
| | ✓ USS Lexington Museum on the Bay |

So, when you are not attending institutes, concurrent sessions, or conference events, take the opportunity to visit many of the city's wonderful attractions. We look forward to hosting you at CASP 2008 in Corpus Christi!



WELCOME CASP 2008!



The Omni Bayfront Hotel on Corpus Christi Bay in downtown Corpus Christi, Texas, stands ready to make your stay enjoyable and memorable. You will be able to savor the sea breeze from the Corpus Christi Bay since every room has a “bayfront” view of the water.



CASP attendees may take advantage of the hotel's many **facilities and amenities**, which include:

- ✓ Fully equipped health club with state-of-the-art workout equipment, including whirlpool and dry sauna
- ✓ Outdoor/indoor heated swimming pool
- ✓ Indoor racquetball courts
- ✓ Full-service restaurants
- ✓ High-speed wireless Internet access
- ✓ On-site covered parking (Free to CASP Participants)
- ✓ Complimentary scheduled airport shuttle service

Nearby attractions:

- ✓ Texas State Aquarium [available through CASP]
- ✓ USS Lexington Museum [available through CASP]
- ✓ Stroll the T-Heads across the boulevard and enjoy a meal at one of the two restaurants
- ✓ South Texas Institute for the Arts
- ✓ Corpus Christi Museum of Science and History

Rate: \$120 double, \$85 single [**NOTE:** Be sure to mention that you are with CASP in order to take advantage of the discounted rate. Reservations must be made by **October 15** in order to take advantage of the special rates for CASP.] Make your reservations today by calling 1-800-843-6664.

24-hour cancellation notice: Cancellations must be made by noon the day before arrival.

Feature Article

The Crabs Are Coming...

By Essie Childers

I had the wonderful opportunity this summer (before the devastation of Hurricane Ike) to retreat to Galveston and reside at the San Luis Resort. A retreat is a wonderful way to renew your mind and collect your thoughts for the next school year. While walking along the beach, I watched as the waves would rush in and out. It appeared as if the waves had rehearsed these rushing movements for an audience. Oh, the waves were so peaceful, calm and graceful.

One of my favorite things to do is to collect shells as I walk along the beach. You, perhaps, have done the same. This time, I was quite excited to see so many shells left on the bank by the waves. I gathered up a handful and quickly returned to my umbrella seat. Like a child, I carefully placed them on a nearby towel. What I found most interesting was that my shells had crabs inside of them. I watched the shells very closely in order to catch a crab coming out. In one of my shells, the crab moved slowly, peeking to see what was on the outside. The moment I tried to pull it out, the crab would quickly duck back inside. A few moments later the crab would move out a little further. With great anticipation, I moved slowly toward the shell to catch one of the arms. The moment it felt movement nearby, it would retreat back into the shell. In another shell, the crab never peeked out. It seemed to be quite content in its protective environment. Then, with another shell, I was able to successfully pull it out to an open area on the beach. I gave myself a clap. Once the crab was out, of course, it scurried along the beach to find new shelter or to explore new horizons.

The ocean rolls in many shells...just as a community college receives many students each semester. Students, like crabs, come in many different sizes, shapes, and colors....all unique and special. Students come to our classrooms from their protective environments (their shells). I pondered as I watched the crabs. **How can I create an “engaging” classroom to make my students want to come out of their shells, to be excited to come to class?** What can I do to “encourage” students to step out of their comfort zone...to be open to different learning strategies? What can I say to help create in them a sense of “self-efficacy”? The beginning of the semester is so important. It can set a tone for the rest of the semester. So, we need a big “hook.”

Here are a few “hooks” to use in creating an engaging classroom environment, not only for the first two weeks, but also throughout the semester:



1. Take 2 minutes during the first 2 weeks of school to make a **personal connection** with each of your students. Learn their names. You may ask, “How can I when I have so many students?” Many instructors come to class a little early to visit with students. Another opportunity to visit with students may be after class if time permits. My reading students write in their journal every day. Make a note and send them an e-mail responding to what they wrote. When students see that you are truly interested in their learning, they will participate more often in class.

Feature Article, *Continued*



2. **Be enthusiastic** about your class! Show excitement! If you are not excited about what you are teaching, how can you expect them to be anxious to come to class? When possible, use personal anecdotes to help students connect with new information. Use cartoons or mind teasers to help students get ready for the assignment. Be ready and organized for your class. Scholl-Buchwald suggests that one way to demonstrate enthusiasm is to talk about yourself and your own excitement about what you teach. What intrigues you, and what could interest them?



3. A **well designed syllabus** can go a long way in helping students feel comfortable in your class. They need to know the course goals, requirements and most importantly...your office hours. Many students are making the transition from high school, have new found freedom, and have a new schedule. An informative, user-friendly syllabus will help them in planning their study time for the course. Many instructors use the syllabus as their first quiz to encourage students to read it. Guess what? It works!



4. Use learning cells to create a “**sense of belonging**” in your classroom. Have students exchange contact information and assign a group leader. If a student in the group is absent, he/she will receive an e-mail or phone call from 1 or 2 people in the group. Groups can be effective in giving presentations by teaching selected sections of a chapter, creating quizzes, developing study sheets and much more. Arthur Chickering and Zelda Gamson state that working with others often increases involvement in learning. I have found that a group works best with 3-4 people.



5. Create a class motto. My class motto is “**The desire to pass is useless without the desire to prepare.**” It is posted in all my classrooms. The first week is also a good time to have students write out their expectations for the course and their own goals for learning. This will be quite helpful for them to refer to six weeks later when they seem to be running out of gas.

There are many more hooks that you can pull out of your toolbox. I have listed a few that can be used within the first few weeks.

Yes, the shells are rolling in from the vast ocean. Many are filled with crabs waiting for us to activate their schema. We have the awesome task to motivate and engage them to prevent them from crawling back into their shell. Each semester there is a new group of students rolling in seeking higher learning. Isn’t it great and exciting to see students’ light bulbs finally “glow” when they truly “understand” a concept? I think that is a most rewarding feeling. I am excited to be a part of the community college system to have an opportunity to help the students “glow” and guide them on their academic journey.

+++

Essie Childers is a full time faculty member at Blinn College in Bryan, Texas. She has taught for 21 years. Her current assignments are Reading 0305, Reading 0306, Education 1300 and Study Skills. Essie has presented at NISOD, TCCTA-gifts, CASP, and serves on the professional development committee for TCCTA. In summer 2008 she attended TIDE and was THECB Summer Bridge Director for the Bryan Campus. Essie will be presenting at the CASP conference in Corpus during the preconference institute on, “A novel plan: motivation and comprehension in just six weeks!” See you in Corpus!

TxCRLA News—*New Officers*

President-Elect Sara Wertz

Sara Weertz received her BA *cum laude* in English and Professional Writing (1985) and MEd in Instructional Technology with an emphasis in Human Performance Improvement and Training (2004) from Wayne State University (Detroit, MI). For many years Sara worked as an editor, designing and writing technical manuals, instructional materials, and reference texts for libraries and schools. In

October 2001, she became assistant coordinator for Tutoring and Supplemental Instruction at Wayne State University. In July 2005 Sara came to Angelo State University (San Angelo, TX) taking a job as Director of Supplemental Instruction and piloting the SI Program, which was recently nominated for the Texas Higher Education Star Award. Sara has produced a series of tutor training workshops on Building Rapport,

Coaching & Mentoring, and the Socratic Method, as well as her most recent workshop on Study Skills Application & Resources. In addition to her TxCRLA and TADE memberships, Sara is a member of (NCLCA) National College Learning Center Association, AEA (American Evaluation Association), ISPI (International Society for Performance Improvement), and ASTD (American Society for Training & Development).

Secretary-Elect Sharon Miller

After teaching in public school, enjoying life as an at-home mom, and as an adjunct instructor, Sharon joined the founding faculty of Cy-Fair College, where she teaches Transitional English. The college's name changed last January to Lone Star College-CyFair, but its Learning Signature of student engagement, active learning, use of technology, and service learning inspires her passion for teaching every day. Sharon has shared this passion with her students and as a presenter for numerous conferences including CASP, NISOD, Research and Access in Developmental Education, the Texas A&M

Assessment Conference, and the Technology, Colleges and Community Conference sponsored by the University of Hawaii, in addition to numerous in-house professional development presentations within her college system. Honored by the Adjunct Teaching Excellence Award, she has been a finalist five times for her college's Teaching Excellence Award as well as being named the college Active Learning Guru, College Innovator and winning the President's Cy-Fair Spirit Award winner. Sharon has been a contributor to her college's literary magazine and *Innovations Abstracts*, and did

the primary writing of the documentation that won the 2006 TADE Best Developmental Program Award. In addition to curriculum committee work, her current assignment is as a co-chair for her college system's Achieving the Dream Grant Task Force which is examining English placement strategy. Sharon loves long walks on the beach, diving into great books, watching movies with her husband and children, schmoozing with wonderful colleagues and taking advantage of the opportunity to do good things in her corner of the world.

TxCRLA News, *Continued*

Karon Mathews Named CRLA President-Elect

Dr. Karon Mathews, Past President of TxCRLA, has been named as the new incoming President-Elect of CRLA. In accepting this position, she has committed to serving the national organization for the next three years. After serving for one year as President-Elect, she will take the office of President, and then serve the third year as Past President. Dr. Mathews brings much experience to this new job, having filled several official roles on the TxCRLA board. Her previous positions include TxCRLA Secretary, a three-year presidential commitment, and site co-chair for the 2005 CASP Conference, which convened in College Station.

Dr. Mathews' primary responsibility as CRLA President-Elect is to chair the 42nd CRLA conference, which will convene in 2009 in

Richmond, Virginia. Says Dr. Mathews, "The days [for the 2009 conference] will be October 28 - 31, and I want all the Texans in Virginia! [Emphasis hers.]

Dr. Mathews is the Executive Director of the Student Learning Center at Texas A&M University in College Station.

Kathy Stein to Join National CRLA Conference Team

Dr. Kathy Stein, President of TxCRLA, has recently agreed to serve the national CRLA as the coordinator of exhibits for the annual CRLA conference. She will serve as the liaison between the organization and those businesses and corporations that wish to exhibit their products for the conference attendees. Dr. Stein brings a wealth of experience to this position, having served in various capacities on the CASP board, which plans the annual CASP conference. Upon her appointment as exhibits

coordinator, a three year commitment, Dr. Stein stated, "The services and products offered by conference exhibitors are invaluable to developmental education and learning assistance professionals. I will continue to express the gratitude of our membership to the business community for the research and products they develop on our behalf. In addition, while recognizing that so many publishing firms are merging, I will be challenged to keep the selection of exhibitors varied and pertinent to our members."

In addition to the new CRLA post, Dr. Stein has also just accepted the position of Director of the Academic Center for Excellence at Sul Ross State University in Alpine, Texas. She had previously served as the Director of the Tutoring and Learning Center at the University of Texas at El Paso for six years.

President, TxCRLA

Dr. Kathy Stein
Sul Ross State University
Box C-132
400 N. Harrison Street
Alpine, TX 79832
Phone: 432.837.8770
Email: kstein@sulross.edu

Treasurer, TxCRLA

Richard Treviño, Jr.
University of Texas-Pan American
1201 W. University Drive
Edinburg, Texas 78539
Phone: 956.381.2585
Email: rich_trev@utpa.edu

President-Elect, TxCRLA

Sharon Haigler
Texas A&M University
TAMU 4230
Student Learning Center
College Station, TX 77843-4230
Phone: 979.458.0700
Email: s-haigler@tamu.edu

Secretary, TxCRLA

Ann Rogers
DeVry University
4800 Regent Blvd.
Irving, TX 75063
Phone: 972.929.6777
Email: arogers@devry.edu

Past President, TxCRLA

Dr. Karon Mathews
Texas A&M University
4230 TAMU
Student Learning Center
College Station, TX 77843-4230
Phone: 979.458.0684
Email: k-mathews@tamu.edu

Membership Coordinator, TxCRLA

Linda Callen
Texas A&M University
Student Learning Center
4230 TAMU
College Station, TX 77843-4230
Phone #: 979.458.0688
Email: lcallen@tamu.edu

TxCRLA News, *Continued*

TxCRLA MEMBERSHIP REPORT

Region CB Number	Region Name	Number of Institutions	Number of TxCRLA Members 2008 August
1	High Plains	9	6
2	Northwest Texas	10	1
3	Metroplex	36	19
4	Upper East Texas	18	12
5	Southeast Texas	6	9
6	Gulf Coast	29	103
7	Central Texas	17	33
8	South Texas	27	40
9	West Texas	6	9
10	Upper Rio Grande	3	8
Other		n/a	2
Total		161	242

Join or Renew TxCRLA membership: Application forms are available online at www.txrsla.org. TxCRLA membership is \$10.00 per year.

Check TxCRLA Membership Status: Contact **Linda Callen**, Membership Coordinator, Texas A&M University.

Join CRLA or Renew CRLA Membership: Application forms are available online at www.crla.net. CRLA membership is \$50.00 per year. (NOTE: Membership in CRLA no longer results in an automatic membership in TxCRLA.)

Help Your Professional Organizations: Encourage other professionals on your campus who work in the areas of reading, writing, math, learning assistance, developmental education, and tutorial services to join CRLA and TxCRLA.

The College Reading and Learning Association will be meeting this fall in Cleveland, Ohio. Our conference will be held in the Crowne Plaza Hotel. You can go to the CRLA Web site to get more conference registration information: <http://www.crla.net/conference.htm>. Meeting dates are October 22-25, 2008. Our chapter meeting will be held Thursday, October 23 from 11:00 – 11:45 am in the Dolder Grand Room.

I hope you can join us in Cleveland.

Kathy Stein
TxCRLA President

TxCRLA News, Continued

TxCRLA Treasurer Report
January 10, 2008 thru July 18, 2008
Submitted: Richard Treviño, Jr.
August 25, 2008

Beginning Balance		12,773.74
Income:		
1/18/2008	Deposit-Membership	10.00
	Check Order Charge	
1/18/2008	Cancelled	23.00
4/29/2008	Deposit-Membership	10.00
3/31/2008	Cancelled Ck. 1428	360.85
5/2/2008	*CASP 2007 Proceeds	5000.00
5/2/2008	Deposit-Membership	10.00
7/15/2008	Deposit-Membership * No Income/Expense Report provided	20.00
	Total Income	5,433.85
Expenses:	Check #	Description
11/30/2007		November: Check Enclosure Fee 3.00
12/1/2007		December: Check Enclosure Fee 3.00
1/1/2008		January: Check Enclosure Fee 3.00
1/11/2008	1427	CASP Board Meeting Expenses 329.42
1/11/2008	1428	Void 360.85
1/11/2008	1429	CASP Board Meeting Expenses 370.60
1/11/2008	1430	CASP Board Meeting Expenses 358.82
1/11/2008	1431	CASP Board Meeting Expenses 268.20
1/17/2008		Check Order Fee 19.01
1/17/2008	1432	CASP Board Meeting Expenses 164.94
1/22/2008	1433	CASP Board Meeting Expenses 386.65
1/24/2008	1434	CASP Board Meeting Expenses 15.11
2/5/2008	1435	CASP Board Meeting Expenses 22.28
2/22/2008	1436	CASP Board Meeting Expenses 484.42
3/31/2008		March: Check Enclosure Fee 5.00
4/30/2008		April: Check Enclosure Fee 5.00
5/27/2008	1437	CASP Board Meeting Expenses 100.00
7/1/2008	1438	CRLA Board Meeting Expenses 465.00
6/30/2008		June: Check Enclosure Fee 5.00
	Total Expenses	3,369.30
	Balance to Date	14,838.29

TADE News**TADE Election Results for 2008 - 2009**

TADE held its election of officers for the 2008-2009 academic year in the Spring of 2008. TADE is very fortunate to have selected an outstanding group of individuals to serve on the TADE Executive Committee. They are:

President: Laura Villarreal
University of Texas at Brownsville
80 Fort Brown
Brownsville, TX 78520
Office phone: 956-882-6626
Fax: 956-882-6637
Email: Laura.villarreal@utb.edu

President-Elect: Carolyn Mello
Lamar State College-Orange
410 Front
Orange, Texas 77630
Phone: 409-882-3324
Email: Carolyn.Mello@LSCO.edu

Secretary: Leslie Jones
University of Texas at Brownsville
80 Fort Brown
Brownsville, TX 78520
Phone: 956-882-7683
Email: Leslie.Jones@utb.edu

Treasurer: Glenda Solomon
Glenda Solomon, Professor
Developmental Mathematics
Collin College
2800 E. Spring Creek Pkwy.
Plano, TX 75074
gsolomon@ccccd.edu
972-881-5659 (office)

Past President: Sandra Chumchal
Blinn College
P. O. Box 6030
Bryan, Texas 77807-6030
Phone: 979-209-7359
Fax: 979-822-6353

Congratulations to our new officers! Let's all offer our support in their efforts to move both TADE and Developmental Education forward in the state Texas.

In new positions:

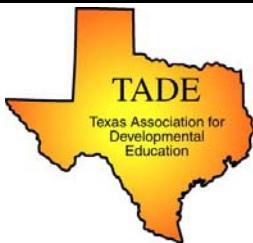
President-Elect Carolyn Mello has served as membership chair of TADE. Carolyn's life is rich and diverse: she has taught public school students, adults, and convicted felons, and has worked as a counselor at a halfway house. In addition to her teaching duties, she conducts Study Skills Seminars to improve critical thinking, allowing students to maximize their potential for success in college. Currently, she teaches composition and developmental reading and writing at Lamar State College-Orange. Carolyn has worked with the Southeast Texas Hospice Dinner Theater and HEB's Feast of Sharing since 1992. *The Orange Leader* named Carolyn Mello as "Best of the Best" College Teacher in Orange County for 2005 2006, and 2007.

The recent emphasis on Developmental Education from a state perspective and the talk of change in the field has piqued the interest in serving in a leadership role in our state TADE organization for **Treasurer Glenda Solomon**.

Serving on the Executive Board of TADE in the treasurer's position will enable her to do that. In

addition, she is interested in interacting with colleagues outside of her own campus (Colin College, Plano, TX) to exchange ideas that are helpful in both her own classroom and also within the college's Developmental Math Department. Her educational background and professional experience in both mathematics and accounting give her confidence to perform the duties and fulfill the responsibilities of the treasurer's position.

Solomon's education includes a BS in Mathematics from Texas Wesleyan University, MS in Education with a minor in Mathematics from Baylor University and MBA from the University of Mary-Hardin Baylor. She is currently a Professor in Developmental Mathematics at Collin College and has taught high school mathematics. She has also worked as a corporate accounting manager. Solomon is a member of TADE, NADE and the American Mathematical Association of Two-Year Colleges.

TADE News**TADE
TREASURER'S REPORT
February 27, 2008 to July 18, 2008****Beginning Balance** \$11,863.08**Income:**

Deposit: Membership	7/18/2008	\$70.00
Deposit: CASP 2007		\$5,000.00
Deposit: Refund from Villarreal NADE Advance		\$7.00

Total Income \$5,077.00**Expenses:**

Betty Black Check # 1335 (Half NADE expenses)
Carolyn Mello Check #1336 (Half NADE expenses)

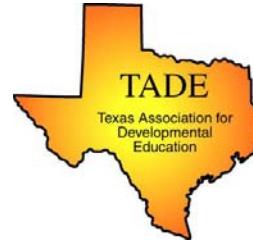
Total Expenses: \$1,660.36**Balance to Date** \$15,279.72**Respectfully submitted by:****Dr. Jean Rogers Swartz, Treasurer****TADE Membership Report**

Great news! As of July 1, 2008, TADE has 226 members. TADE Membership offers many benefits: the CASP newsletter, updated information on TSI changes, the support of a political liaison officer who is constantly monitoring legislative efforts concerning TSI, membership in an organization of instructors and administrators, just like you who face your common problems, a sponsored annual conference on developmental issues, and a strong state organization to support our national parent organization NADE, which maintains and formulates initiatives and policy concerning developmental education problems. TADE membership will keep you on our mailing lists for "Call for Proposals," "Call to Conference," the CASP newsletter and for updated information on political changes.

TADE Membership Application

Join today by completing the membership blank below. The \$10 TADE membership is a great value!
Membership application and \$10 should be sent to:

Dr. Jean Swartz
101 E. Tulip Ave.
McAllen, TX 78504



E-mail address_____

Name_____Position_____

Institution_____

Academic Address_____

Phone_____ (W)_____ (H)_____

FAX_____

Apply Now for the 2009 TADE Professional Development Scholarship!

A \$500 scholarship is awarded annually to a TADE member who meets the following requirements:

A recipient must be a TADE member in good standing. The award must be used for professional development and may include a project or research not funded at the applicant's institution (does not include degree research), or it may reflect professional travel or conference attendance not funded or fully funded at the applicant's institution. Please indicate the degree of institutional funding (if any) with the application. All materials should be submitted to the current TADE President by May 31, 2009. A report should be given at the following year's TADE Business meeting reflecting how monies were used. If it is impossible for the recipient to attend, a written report should be sent to the TADE president so members can hear how monies were expended and how the award enhanced the member's professional development.

TADE Distinguished Service Award

TADE is offering the TADE Distinguished Service Award. This award consists of a plaque and recognition will be given at the annual CASP Conference. It is designed to recognize an individual for outstanding service to and/or support of TADE. Members are encouraged to submit letters of recommendation to the current president by May 31, 2009.

TADE Best Program Award

TADE presents this award to a program that is exemplary in providing academic support services to the developmental education population at its institution. The award consists of a plaque for its school as well as a \$500.00 award to be used by the program however it sees fit to benefit developmental education. The winning program will have the opportunity to discuss its components as part of the TADE annual state meeting.

To apply, send a letter of nomination (Limit 2 pages) summarizing the strengths and achievements of your developmental education program. You will need a letter of support from your campus administrator (limit 1 page). Then, provide a description of the developmental education program: mission statement, program components, unique program features, instructional delivery systems, staffing, program evaluation criteria (e.g. percentage of student body served, number of students served through activities, qualitative and/or quantitative research studies on program effectiveness regarding student outcomes, partnerships with other campus or off-campus departments and agencies) (limit 1 to 7 pages). You should also send supporting materials of the program -- e.g. campus promotional materials, newspaper/magazine articles describing the program; awards received by the program (limit 1 to 5 pages).

Please submit your materials to the TADE President by May 31, 2009.

Go to www.tade.org for more information.

NADE Executive Board

NADE and Your Chapter Want YOU!

Chapters are as strong as their members, and NADE is as strong as its chapters, so NADE needs YOU to be a TADE chapter member and a NADE member!

If you are a NADE member and a chapter member, you benefit, your chapter benefits, and NADE benefits.

You benefit by an affiliation with like-minded professionals who share your enthusiasm for helping students learn and grow. You have the opportunity to discuss Developmental Education both globally and in field-specific issues through your selection of a free Special Interest Network (SPIN) membership. You have access to research and practical teaching and learning strategies through publications, conferences, newsletters, and networking with professionals from a variety of disciplines and institutions. NADE sends you the *NADE Digest* and *Journal of Developmental Education* as part of your membership. You have many opportunities to serve and develop as an educational leader, to publish, and to present conference sessions at chapter and national levels. In addition, as a chapter member and a NADE member, you are eligible for a variety of NADE awards and scholarships.

Your chapter benefits by having a core of state or regional educators who discuss significant local issues through newsletters, conferences, and unique educational partnerships. Your chapter also benefits from the camaraderie that develops and the leadership that emerges among educators from schools and programs across your state and region.

NADE is enriched by the diversity of its members – diversity in professional interests and backgrounds, educational programs, institution types, professional research and publications, and leadership and service opportunities within NADE.

Remember that NADE offers both individual and institutional memberships. Share membership information with colleagues and administrators at your institution. Membership applications are available on NADE's web site at www.NADE.net.

If you have any NADE membership questions or would like to get involved, please contact us at rkarr@ccccd.edu or kpattyg@siue.edu.

Dr. Rosemary M. Karr, NADE President

Dr. Karen Patty-Graham, NADE President-Elect



**National Association for
Developmental Education**

33rd Annual Conference

**February 25 – 28, 2009
Greensboro, North Carolina**

College Academic Support Programs
Biannual Newsletter

CASP '08 CONFERENCE REGISTRATION FORM

(Please print your information as you would like it to appear on your nametag)

Last Name	First	M.I.
Institution	Email	
Title / Position		
Mailing Address		
Mailing address		
City	State	Zip Code
() Work Phone	() Fax Number	() Emergency Phone

CONFERENCE ROSTER PERMISSION:

I hereby give CASP permission to include the above information in the CASP roster distributed to all participants. Yes No

REQUEST FOR CONFERENCE VOLUNTEERS:

I am willing to serve as a moderator/chairperson for a concurrent session.

I am willing to serve as a volunteer to help, as needed.

FOOD FUNCTION TALLY:

I plan to attend the Beach Party on Wednesday.

I plan to attend the luncheon on Thursday.

I plan to attend the breakfast on Friday.

I plan to bring ____ guest(s) to the Beach Party.

I plan to bring ____ guest(s) to the Thursday luncheon.

I plan to bring ____ guest(s) to the Friday breakfast.

I AM A CURRENT MEMBER OF:

College Reading and Learning Association (CRLA)

National Association for Developmental Education (NADE)

SPECIAL ACCOMMODATIONS:

I am requesting vegetarian meals.

I am requesting special accommodations. Please specify:

PLEASE CHECK ALL THAT APPLY:

First Time Attendee

Institute Presenter

CASP Board Member

Past President

TxCRLA/TADE

Concurrent Presenter

Site Committee

THECB Staff

National Officer CRLA/NADE

CASP '08 CONFERENCE FEES

Name _____

Institution _____

CASP '08 REGISTRATION FEES

	Postmarked On/before 10/7/08	Postmarked On/before 10/21/08	On-Site Registration
Registration	\$190	\$225	\$250
Student Rate	\$50		
Guest Ticket for Beach Party		\$35 ea. x _____	
Guest Ticket for Luncheon		\$35 ea. x _____	
Guest Ticket for Breakfast		\$35 ea. x _____	

PRE-CONFERENCE INSTITUTES

(Please check each session you plan to attend)

Institute 1

NADE Certification Training \$215 total fee

1-5 pm Tuesday, Nov 4 and 9 am – 12 pm Wednesday, Nov 5, 2008

Institute 2

First Year Experience/King Ranch Excursion
Institute

8 am – 5:00 pm Wednesday Nov. 5, 2008 \$100 Total fee

Institute 3

CRLA Tutor Training/Peer Mentoring and
Certification

1:00 p.m. – 4:00 pm Wednesday Nov 5, 2008 \$45 Total fee

Institutes 4 - 6

#4 A Novel Plan: Motivation and Comprehension in Just
Six Weeks!

#5 Teaching Today's Students

#6 Tutor Program Certification –
Getting Started

9:30 am – 11:50 am Wednesday Nov 5, 2008 \$30 fee per session

Institutes 7 – 8

#7 Renewing/Sustaining Expert Enthusiasm for
Teaching and Student Learning

#8 Tutor Program Certification: Getting It Done

1:00 pm – 3:00 Wednesday Nov 5, 2008 \$30 fee per session

REGISTRATION FEE SUMMARY – Please total:

Conference Registration Fee \$ _____

First Year Experience/King Ranch

Excursion-Institute (optional) \$ _____

NADE Certification Training (optional) \$ _____

Pre-Conference Institutes (optional) \$ _____

Lexington Excursion \$50 (optional) \$ _____

9 am–12 noon or 1-4 pm (choose one)

Texas State Aquarium \$50 (optional) \$ _____

9 am–12 noon or 1-4 pm (choose one)

Additional Guest Tickets (optional) \$ _____

Please make sure you have completed both the conference registration and the conference fees forms.

Make checks payable to: **CASP '08**

Mail check and completed forms to:

CASP '08 Attn: LaRue Stephens
Texas A&M University – Kingsville
700 University Blvd.
University College MSC 206
Kingsville, TX 78363

Important Registration Information/Policies

Register early – Payment must be made in order to receive conference materials. Before you give the registration form to your institution's Business Office for processing, please send CASP a copy of the conference registration and fees. This is for your protection – many registrations are delayed for weeks at the institution before we receive them. Be sure to send an actual copy of the Agency Purchase Order (APO) as soon as it is available. An APO number without the actual APO form will not suffice. **CASP Federal Employment ID number (FEIN)** is **74-2933925**.

Registration payments received on/after October 31st will need to register on-site. Even if an institution has mailed payment, participants will be unable to attend unless payment has been received. Participants will be asked to submit a personal check to the registrar prior to receiving conference materials. Personal checks will be held until November 21, 2008 and then deposited if an institutional check has not yet been received.

Refund policy – Due to CASP's contractual commitment to the hotel, cancellations postmarked after October 15, 2008 there will be a \$25 cancellation fee. Cancellations postmarked after October 31, 2008 will require forfeiture of all fees. Refund checks will be issued after the conference.

Registrants who fail to cancel their registrations through the registrar will still be billed for the total conference registration fee even if they do not attend the conference.

The International Tutor Program Certification Committee is actively seeking qualified Program Evaluators

Are you a current CRLA member?

Is your tutoring program certified?

Please consider using your expertise to help other programs.

For more information or to volunteer, please contact:

Olga Thurman, ITPC Coordinator of Publicity and Recruitment,

Othurman@epcc.edu or (915) 831-2740

Will you write the next feature article or success article?

The CASP Newsletter is looking for a feature or a success article for its next issue (Spring 2009). A position paper, book review, program description, or empirical reports are all welcome contributions. We have 1000+ readers who want to hear about what you do. Please submit your idea, or a brief overview of your planned submission to lcradit@tlu.edu. Final articles should be 1000 to 1500 words in Times New Roman, 10 point font.

College Academic Support Programs

TxCRLA

Texas College Reading
& Learning Association



TADE

Texas Association for
Developmental
Education

CASP Newsletter Editor

Attn: Lisa Cradit

Texas Lutheran University
Address: 1000 W. Court St.
Seguin, TX 78155

Phone: 830-372-6305
email: lcradit@tlu.edu

WEB Sites

TxCRLA: www.txcrla.org

TADE: www.tade.org

CRLA: www.CRLA.net

NADE: www.NADE.net

Texas Higher Education
Coordinating Board:
www.THECB.State.Tx.US

PRSR STD
U.S. Postage
PAID
Plano, Texas
Permit No.